

UNIVERSIDAD DE BUENOS AIRES- FACULTAD DE PSICOLOGÍA

IDIOMA INGLÉS – MODELO DE EXAMEN FINAL PARA EL REQUISITO OBLIGATORIO
– TURNOS NOVIEMBRE Y DICIEMBRE 2005

1. Summarize at least five characteristics of personality disordered individuals
2. What does the author say about the influence of maltreatment on the developmental cycle?
3. What brings about a weakening of the reflective function?
4. Identify the problem and provide the reasons for the following possible reactions:
 - Tendency to paranoid construction
 - Does not discard malevolence
 - Cannot generate auxiliary hypothesis to forestall conclusions
 - Develops rigid interpersonal schemata
5. Why can personality disordered individuals be disadvantaged?
6. What is the essence of disorganized attachment?
7. How does psychoanalysis explain the mechanism of achieving a coherent self-representation?
8. What has research shown about abused toddlers?
9. What example does Bruce Perry give?
10. Complete this chart about the instability of the sense of self and impulsivity as symptoms of borderline states.

Symptoms	Reason	Possible reactions
1.		
2.	a. b.	

Aclaración: Este es un modelo de hace 10 años que circula en una de las fotocopiadoras. Las consignas fueron adaptadas ya que hay temas (tales como identificar referentes) que no toman en el examen libre, por lo tanto no fue incluido. Comenzar desde el subtítulo “A TRANSGENERATIONAL MODEL” (pag. 5).