

**Factors impacting the quality of peer relationships of youth  
with Tourette's syndrome** (1er llamado -Julio 2016)

**A) Global reading:**

1. What information do the authors provide in the abstract?

**B) Detailed reading:**

**Read the article and in your own words answer the following questions:**

2. What are the main characteristics of Tourette's syndrome that the authors present?

3. What gaps do the authors mention in relation to the topic of their study?

4. How do the authors account for the need to understand the impact of Tourette's syndrome on friendship?

5. What is the purpose of this study?

6. Explain Ainsworth and Bowlby's classification of attachment and why it is relevant to the study

-7. Who are the participants of the study? Give as much information as you can about them. How were they selected for the study?

8. Describe one of the instruments used in this research.

9. What are the main findings about friendships of youth with Tourette's syndrome?

10. Which of the hypotheses presented by the authors were finally confirmed?

11. How did the authors interpret the study's findings about tics and about neuroticism?

12. Mention the three recommendations for future studies that the authors suggest.