

Personality and the psychology of learning

1. What information does the author establish with respect to the topic discussed in this paper?
2. Describe the way information has been organized in the text. Include the author's hypothesis and finally state which sections have been included in this reading-comprehension test.
3. List the personality variables introduced and refer to the way the author assesses them
4. What difference does the author deem important stress before analyzing one of the views on personality?
5. What objections does the author list with respect to what psychologists assume to be the case when they work with stable characteristics? Provide a detailed description.
6. What is the definition of style the author paraphrases?
In what way might it be valuable for research?
If you are interested in this topic, who are you going to read?
7. What are the objections the author poses with respect to the application of cognitive styles to learning processes?
8. Refer to Sternberg's classification of thinking styles and the analogy she creates with governments.
9. What examples show how to apply this classification to the analysis of different styles?
10. What does the acceptance of the big-five model imply?
11. How has institutionalized learning influenced personality characteristics for learning? What are the examples presented by the author that prove that this selection or classification is wrong?
12. According to the author, how should further research be carried out?