

Ficha sobre el GAP para el trabajo en clase (Parte 2)

🚩 Palabras clave en relación al GAP:

- **Negatives or Quasi Negatives**

No other study; never; is poorly understood; little is known; limited knowledge; few studies; unknown; unclear; rare; scarce; ignored; neglected; overlooked; only; unclear; inconsistent; obscure; challenge; failed; elusive; less; lack;

- **Conectores de contraste o concesión**

However; Yet; Nevertheless; Although; Though; Even though; While; Whereas

🚩 Ejemplos:

*While much is known about the prevalence of behavioural disorders among children in care, **little quantitative information** exists about which behaviours are problematic for carers.

*Despite the theorized significance of purpose to youth thriving, there is **little empirical understanding** of how purpose develops in adolescence.

***Only a few studies** have examined the relationship between family functioning and adjustment with adolescent populations

*While the results of such investigations are largely consistent, the heavy reliance on inpatient and treatment samples within this literature **limits** the generalizability of findings

*Recently, however, the need for a **more nuanced understanding** of children's behaviour has been emphasised

*These relationships, however, are **predominantly based** on investigations that have utilized child and adult samples of women.

*Despite these findings, **no one type** of abuse is associated with a specific pattern of symptomatology

*Although past research provided some clues about the relation of language use with mental health, the mediatory functions of personality variables in this relationship **have been ignored**

***Only a few studies** have examined the relationship between family functioning and adjustment with adolescent populations

*Pathways from early-life conduct problems to young adult depression **remain poorly understood**.

*Thus far, studies examining the impact of child abuse on the psychological adjustment of adolescents **are limited**.

*Notably, **no investigators** have explored the relationship between a history of physical abuse and specific family environment characteristics.

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*Given the **conflicting findings**, it is **unclear** what the unique contribution of physical and sexual abuse may be in predicting later adjustment

*However, the majority of these studies only take into consideration the viewpoints of the professionals, foster parents and biological parents, **not** those of the adolescents themselves. For this reason **little is known** about the perceptions the adolescents have and the needs they express.

*However, the development of social cognition during adolescence and its neural underpinnings **remains poorly understood**.

*As such, **no studies** have **yet** concurrently examined the effects the different types of abuse, as well as family functioning, on adolescent adjustment, **nor** considered these factors in conjunction with gender issues

*A crucial **question** then arises about the identity of psychoanalysis in this dialogue.

*However, there are **few rigorous studies** on the role of meaning in adjustment, and those that have been conducted **have focused predominantly** on direct personal trauma

*To date, however, relatively **few studies** have examined the effects of child sexual and/or physical abuse within the adolescent population.

*There are **limitations** to our understanding about the challenging behaviours of children in care.

*Despite what appears to be an abundance of literature indicating a relationship between family characteristics, the occurrence of childhood sexual abuse, and subsequent adjustment, **few studies** have demonstrated this relationship in the adolescent population.

*In comparison to child sexual abuse, **fewer studies** have examined the effects of childhood physical abuse on adolescent functioning.

Aclaración:

Este material fue creado exclusivamente para los alumnos que asisten a los cursos y talleres que dicto, por eso carece de explicaciones y aclaraciones. Sin embargo, lo comparto públicamente ya que puede ser de utilidad para aquellos que estén preparándose solos. Para conocer las distintas partes del paper y el significado del GAP hay una ficha ("Cómo abordar un paper") en mi sitio web (www.inglesuba.com)

Si hay dudas de vocabulario pueden recurrir a los glosarios que están subidos a la página www.inglesuba.com (material de apoyo) o a diccionarios tales como el www.wordreference.com.